

# North Petherton Community Primary School Behaviour Principles



Date Approved by FGB: 25/11/2025  
Date for Review: 25/11/2026  
Chair of Governors: Jodie Scarrott  
Headteacher: Melanie Lawson



## **Behaviour Principles – Governors of North Petherton Community Primary School**

This statement is available upon request from the school and can be found on the school's website.

These principles have been agreed to promote:

1. high standards of behaviour and achievement throughout the school
2. inclusivity and equality
3. support for pupils and the wider school community.

They are informed by our school's values, vision and aims.

Be kind, be respectful, be safe and are fundamental to these principles.

“Learning Is The Bridge”.

### **PRINCIPLES**

- All children, staff and visitors have the right to feel safe, valued and respected.
- Children have the right to learn free from the disruption of others.
- Good behaviour and self-discipline are fundamental in creating the right atmosphere for learning to take place.
- The most effective way of encouraging good behaviour is to develop positive relationships between staff, children and parents/carers.
- Staff and volunteers set an excellent example to pupils at all times and expect high standards.
- We have an inclusive school and all pupils, staff and visitors are free from any form of discrimination.
- Rewards, sanctions and relevant policies are known, understood and used consistently by staff, in line with the behaviour policy.
- The behaviour policy and associated school rules are understood by pupils, parents and all staff.
- Governors wish good behaviour around the school recognised, celebrated and rewarded appropriately, using an agreed system which is consistently applied.
- Sanctions should be applied fairly, consistently, proportionally and reasonably; considering individual situations and the individual child. Professional discretion should be used regarding SEND, disability and the needs of vulnerable children; offering support as necessary.

- All stakeholders will understand that behaviour is a form of communication and will endeavour to understand what the child is communicating.
- Pupils should be made aware of the impact of any antisocial behaviour and helped to take responsibility for their actions.
- The governors will not tolerate any form of bullying. Where this occurs with children, they should be given the opportunity and the support to express regret, forgiveness and reconciliation.
- Consequences for the pupil should be primarily to ensure safety for all and to establish what support the pupil needs to move forward positively and to repair damaged relationships.
- Governors expect pupils, parents and staff to cooperate to maintain an orderly climate for learning.
- A child's individual needs should not be prioritised above the safety, welfare or education of the majority.
- Exclusions will only be used as a last resort and following Local Authority Policy. All exclusions will be formally reported to the Local Authority and Governing Board.
- The governing board also emphasises that violence or threatening behaviour or abuse by pupils or parents towards the school staff will not be tolerated.

*Statement written March 2025*

*These principles link to the following policies:*

- *Safeguarding and Child Protection*
- *Behaviour Policy*
- *Code of Conduct*
- *Exclusion Policy*
- *PSHE Policy*
- *Relationships and Health Education Policy*
- *SEND policy*